

INCLUDED NEWSLETTER

Promoting Inclusive Employment in the GLAM Sector
through Open Innovation



WP2: Framework for inclusive employment in the GLAM Sector

After months of primary and secondary research, the INCLUDED partnership developed the national reports on the status of inclusive employment in the partner countries. Using these insights, VINCO and SYNTHESIS produced one of the main outputs of the project: a comprehensive report analysing the methodological framework and the findings of the research phase from the partner countries. The comprehensive/comparative report includes a summary of all data collected from the national reports and suggestions to move forward with the digital resources of WP3. The report concludes with a dedicated Guide for inclusive employment in the GLAM sector. To follow the report and the summary in partners' languages, see [here](#).



**WP2/A1 Comprehensive report &
GUIDE for inclusive employment in GLAM**
Prepared by: VINCO & SYNTHESIS Center for Research and Education



This project n° 2022-1-AT01-KA220-ADU-00008513 has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Guide for Inclusive Employment

The Guide for Inclusive Employment, offers recommendations based on the quantitative and qualitative analyses produced in the comprehensive report of WP2. It is evident that there is still a massive need of including people with disabilities in all parts of our society. People with disabilities need to be an equal part of our society and the Guide suggests approaches and measures to be considered by actors in the European GLAM sector.





WP3 Toolkit for adult educators - Sneak peek

The partnership is working on a toolkit addressed to adult educators, dedicated to the GLAM sector. The toolkit is designed to introduce elements of accessible and inclusive blended learning for adults with disabilities, while also link to specific areas of competences for GLAM careers. The toolkit will be published online on the project website in EN in PDF form, this month. The translated versions will follow in December 2023.



Rationale for the toolkit

The toolkit is designed as a interactive and practical resource, adhering to the [Universal Design for Learning \(UDL\) principles](#) for inclusive design. UDL is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. UDL was used as a point of reference for the toolkit: to develop an introduction to inclusive and accessible adult education provision, and four learning scenarios for each of the GLAM sector (Galleries, Libraries, Archives, Museums). In total, 16 scenarios were produced and can be used when working with learners with disabilities.

Upcoming

The next major milestone for the INCLUDED partnership, includes development of a training course for adults with disabilities, specific to the GLAM sector. This work in progress will involve a blended learning approach, with online and physical training in the partner countries. To express interest in registering for the course, email us at includederasmus@gmail.com.

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